Final Reading Item: II. B.

Annual Performance Goals and Objectives for Achievement and Achievement Gap Closure 2015-16 District Accountability Policy

The Background:

Per T.C.A. §49-1-602(a)(1), "The state board of education, in consultation with the commissioner, shall establish appropriate performance goals and measures." During the transition year to TNReady, the State Board of Education approved these goals for district performance in line with the new accountability framework, as part of the ESEA waiver granted by the U.S. Department of Education in July of 2015. The new accountability framework proposed to set performance goals using TVAAS scores and changes in districts' relative percentile rankings based on TCAP/TNReady testing data for grades 3 through 12. However, as a result of the suspension of grade 3-8 assessments there will be no proficiency level or TVAAS data available for grades 3-8. It would not be prudent to issue formal accountability determinations that rely on incomplete and partial data. All available data in end of course (EOC) subjects from the 2015-16 school year will be transparently reported on the state report card.

Based on these extenuating circumstances the department is recommending removal of the Annual Performance Goals and Objectives for Achievement and Achievement Gap Closure adopted by the board on August 3, 2015, and is recommending approval of the attached 2015-16 District Accountability Policy.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.